



GRANDIS NEWSLETTER 2nd issue

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WELCOME TO IRELAND

23rd – 24th November, 2017



The first stage of the **Grandis** project – in which an education and training material is being developed for carers so that they can use technology in caring for older people, improving their safety, wellbeing and their lives in the community – has been completed. During this phase of the project **the current status of the use of technology in care of the elderly was surveyed and compared** in four European countries: the **UK, Ireland, France, and Hungary**. This study was to determine the potential of technology in older adults' care and the accompanying vocational education and training required.

A **desktop survey** by each partner produced four **national reports** on the social care policy and legislation in each country, the vocational

education and training they already have in place for social care workers, the increasing demand through population ageing, the existing types of technologies supporting this demand, and gaps to be addressed in the current curricula for training carers.

The Grandis desktop surveys carried out in Output 1 (O1) have shown a high level of interest in adopting technology in the care for elderly adults in their own homes.



The second Output, O2, development of the curriculum for what the project has called "The Networked Elderly Caregiver" was the subject of the project meeting in Ireland in November 2017. The aim was to complete the content of the modules, applying a top-down approach. The standard elements were listed and agreed on, while understanding that the methods of teaching would need to be both flexible and motivating for its participants, as we must presume that the carers, who are adult learners, will undertake the course on a part-time basis while they are working.

A blended methodology was planned, with online content presented, and also some face-to-face contact to maximize engagement. It was decided that each partners would select

specific technologies (devices, sensors, etc.) so that the core curricular principles can be delivered with reference to local needs and availability of technology. **To conclude**, a robust curriculum was finalised, to be delivered via a custom-built online environment. This was an ideal introduction to the next tasks for partners, the identification of locally available devices that the localised training would be built around.



PROJECT INFORMATION

The aim of GRANDIS XXI. project is to develop a **competence-based, modular training programme** for formal and informal caregivers. It will empower them with advanced health literacy and tailored digital competencies, with special ICT skills in using eHealth technologies like smart devices, social alarms, wristbands, and special tele-diagnostic tools installed in their homes. They will be able to manage, mentor and facilitate activities of elderly people in virtual communities through using ICT-based communication and online learning tools.



TARGET GROUPS

- students of vocational education
- formal caregivers, care workers
- informal caregivers involved in the long-term-care of their relatives
- „young” elderly people retired from related professions (e.g. teachers), who are interested in working as informal caregivers in online communities

PROJECT BASICS

- **Title:** GRANDIS XXI. – Vocational education for interprofessional elderly care in the 21st century
- **Grant agreement no.:** 2016-1-HU01-KA202-023044
- **Duration:** 1 October 2016 – 31 March 2019
- **Programme:** ERASMUS+
- **Participating countries:** Hungary, Ireland, United Kingdom, France, Spain
- **Website:** <http://grandis.prompt.hu>

COORDINATOR

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PARTNERS

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- **P2** Számalk-Szalézi Post-Secondary Vocational School (Hungary)
- **P3** Öveges József Vocational School (Hungary)
- **P4** Universidad Europea de Madrid (Spain)
- **P5** Aston University of Birmingham (United Kingdom)
- **P6** The Irish Computer Society (Ireland)
- **P7** Guimel Society (France)
- **P8** Corvus Educational and Service Ltd. (Hungary)

